



September 2010 Newsletter

Welcome to all of our new and returning Service-Learning faculty members, students, teaching assistants, and campus and community partners. The September 2010 Newsletter will introduce you to some of the great partnerships taking place this fall, as well as many other exciting initiatives and opportunities.

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US News & World Report: Best Colleges 2011 names Northeastern's Service-Learning Program

We are excited to share that Northeastern's Service-Learning Program is listed among 29 schools in the *U.S. News & World Report: Best Colleges 2011*. The excerpt below from their website describes the selection process and lists the other 28 schools acknowledged in this category.

“Academic Programs to Look For

This is the eighth consecutive year that *U.S. News [& World Report]* is publishing a list of schools with outstanding examples of academic programs that are believed to lead to student success. With the help of education experts, including staff members of the Association of American Colleges and Universities, we identified eight such types of programs. In spring 2010 we invited college presidents, chief academic officers, deans of students, and deans of admissions from over 1,300 schools to nominate up to 10 institutions with stellar examples of each program type. Colleges and universities that were mentioned most often are listed here, in alphabetical order...

Best Colleges: Service-Learning

In service-learning programs, volunteering in the community is an instructional strategy—and a requirement of a student's coursework. The service relates to what happens in class and vice versa.

Alverno College Milwaukee, WI • Bates College Lewiston, ME • Berea College Berea, KY • Berry College Mount Berry, GA • Brown University Providence, RI • Calvin College Grand Rapids, MI • DePaul University Chicago, IL • Duke University Durham, NC • Earlham College Richmond, IN • Elon University Elon, NC • Goshen College Goshen, IN • Indiana University-Purdue University--Indianapolis Indianapolis, IN • Loyola University New Orleans New Orleans, LA • Michigan State University East Lansing, MI • Millsaps College Jackson, MS • Niagara University Niagara University, NY • **Northeastern University Boston, MA** • Ohio State University--Columbus Columbus, OH • Portland State University Portland, OR • Stanford University Stanford, CA • Tufts University Medford, MA • Tulane University New Orleans, LA • University of Maryland--College Park College Park, MD • University of Michigan--Ann Arbor Ann Arbor, MI • University of North Carolina--Chapel Hill Chapel Hill, NC • University of Notre Dame Notre Dame, IN • University of Pennsylvania Philadelphia, PA • University of Wisconsin--Madison Madison, WI • Wagner College Staten Island, NY”

Thank you to all of our campus, community, and student partners for your support and participation over the years. Congratulations to all of you!

A Model Partnership:

Yawkey Boys & Girls Club of Roxbury & Center of Community Service

Over the past year and a half, Northeastern University's Center of Community Service (CCS) and the Yawkey Boys & Girls Club of Roxbury have been developing a strong partnership that is hoped to be used as a model for future club-university relationships. Student engagement in this partnership includes both short- and long-term service projects and roles, such as Service-Learning courses, Honors Outreach Project, Husky Volunteer Team, Civic Engagement Program, Community-Based Work Study, and among other University-wide opportunities.

As part of this partnership, twenty-one students from two service-learning courses served with the Yawkey Boys & Girls Club throughout the spring semester by implementing therapeutic play alongside the club's social worker (*Child Intervention & Treatment* within the Human Services Program) and by consulting with the staff to standardize orientation materials for multiple audiences (*Consultation Skills* within the Department of Communication Studies). Service-Learning students included, the Yawkey Club reported having a 178% increase in volunteers from Northeastern during the 2009-2010 academic year, and of their 224 volunteers at the club 72% (162) were from NU. It is estimated that NU volunteers served for 6917.5 hours (2,464 hours through service-learning), impacting up to 52 club members directly and up to 300 indirectly in the 2009-2010 academic year.

Following the success of the spring, we are excited to share that our service-learning partnership with the Yawkey Boys and Girls Club has expanded from 2 to 8 courses this fall semester, including: *Advanced Spanish, Advanced Writing in the Business Administration Professions, Child Intervention & Treatment, Education in the Community* (2 sections), *Inquiries in Cell & Molecular Biology, Organizational Communication Training & Development, and Strategic Philanthropy & Nonprofit Management!* Students' service roles and projects range from continuing to implement therapeutic play options, developing a biology and Spanish curriculum for youth, tutoring youth afterschool in various subjects, surveying teens and researching best practices of serving teens, and creating a training for staff members around logic models.



Data provided by Yawkey Boys & Girls Club

Northeastern Students4Giving receives Doris Buffett's Sunshine Lady Foundation Learning by Giving Grant

Contributed by faculty members Lori Gardinier & Rebecca Riccio



We are pleased to announce that Northeastern Students4Giving (NS4G) has been selected by Doris Buffett's Sunshine Lady Foundation to receive a \$10,000 Learning by Giving grant for undergraduate student philanthropy. Ms. Buffett, sister of financier Warren Buffett, believes that undergraduate philanthropy education programs help develop future community leaders, nonprofit managers, and responsible stewards of philanthropic funds – aims

that are wholly consistent with NS4G. Northeastern is one of just 20 universities that have been invited to participate in this program nationally.

Students will use the award to make grants to nonprofit organizations in the Stony Brook neighborhoods of Mission Hill, Fenway, Roxbury, and the South End using the same rigorous standards that were developed when we received seed funding for NS4G from Fidelity Charitable Gift Fund and Campus Compact in 2008. Over the past two years, NS4G has made grants to five local nonprofits: Victory Programs, Morgan Memorial Goodwill Industries, Urban Edge, Haley House, and Hyde Square Task Force. Assuming we continue to meet the Sunshine Lady Foundation's requirements for the Learning by Giving Program, this grant will be renewable indefinitely.

Students may participate in NS4G by taking *Human Services Professions* and/or *Strategic Philanthropy and Nonprofit Management*, taught by Dr. Lori Gardinier and Rebecca Riccio, respectively. They may also join the NS4G Student Club to participate in grant making in an advisory capacity.

NS4G offers a rich learning experience while showcasing our students' commitment to giving back to the community. We are thrilled to have secured funding from such a prominent donor and are proud that Northeastern continues to be recognized as a leader in undergraduate philanthropy education.

To learn more about NS4G, visit: <http://www.humanservices.neu.edu/students4giving/>

Fall 2010 Course & Community Partnerships

BOUVÉ COLLEGE OF HEALTH SCIENCES

DEPARTMENT OF PHYSICAL THERAPY

Physical Therapy Professional Seminar I with faculty members Ann Golub-Victor, Susan Lowe, Lorna Hayward, and Maureen Watkins & S-LTA Victoria Romaniello

Community Partners: Carter School; Fit Kids at Madison Park; Franciscan Hospital Adaptive Ice Skating; Healthy Kids, Healthy Futures; Hearth at Bishop Street and Ruggles Assisted Living; Hong Lok House; Madison Park Community Center; Mason Place Housing Development; Quincy Towers; Smith House; Stearns Housing Development; Symphony Plaza East & West; YMCA of Greater Boston, Aquatics and Fitness Programs

COLLEGE OF ARTS, MEDIA & DESIGN

DEPARTMENT OF COMMUNICATION STUDIES

Argumentation & Debate with faculty member David Cisneros & S-LTA Irene Nohara

Community Partner: Boston Debate League

Interpersonal Communication with faculty member Elise Dallimore & S-LTA Stephanie Katsos

Community Partners: 826 Boston; Boston Rescue Mission; Healthy Kids, Healthy Futures; MathPOWER; United South End Settlements

Organizational Communication Training & Development with faculty member Elise Dallimore & S-LTA Julie Emmons

Community Partners: Boston Chinatown Neighborhood Center; Boys & Girls Clubs of Boston; Center of Community Service at NU; Health Resources in Action; Science Club for Girls

SCHOOL OF JOURNALISM

Public Relations Practice with faculty member Gladys McKie

Community Partner: Edward M. Kennedy Academy for Health Careers

COLLEGE OF ENGINEERING

DEPARTMENT OF MECHANICAL & INDUSTRIAL ENGINEERING

Engineering Design with faculty member Susan Freeman

Community Partner: Portis Family House

Industrial Engineering Capstone I with faculty member Susan Freeman

Community Partner: United South End Settlements

COLLEGE OF PROFESSIONAL STUDIES

SCHOOL OF EDUCATION

Education in the Community (2 sections) with faculty member Polly Attwood & S-LTAs Greer McCormick and Peter Roby

Community Partners: 826 Boston; Balfour Academy Afterschool Program; Boston Chinatown Neighborhood Center; Boys & Girls Clubs of Boston, Yawkey Club; Ellis Memorial; Jumpstart; MathPOWER; Peace through Play; Sociedad Latina; South Street Youth Center; SquashBusters; St. Katherine Drexel Afterschool Program; St. Peter's Teen Center, Catholic Charities; St. Stephen's Youth Programs; Tenacity; United South End Settlements; Youth Tutoring Youth, Labour Center

Inclusion, Equity & Diversity with faculty member Polly Attwood & S-LTA Liz Lipman

Community Partners: Curley K-8 School and Dearborn School through the Center for STEM Education at NU; Edward M. Kennedy Academy of Health Careers

AMERICAN CLASSROOM PROGRAM

Global Experience (2 sections) with faculty member Anthony Balducci

COLLEGE OF SCIENCE

DEPARTMENT OF BIOLOGY

Inquiries in Cell & Molecular Biology with faculty member Gail Begley & S-LTA Tamara Keeney

Community Partners: Boys & Girls Clubs of Boston, Yawkey Club; Curley K-8 School through the Center for STEM Education at NU; Science Club for Girls; Edward M. Kennedy Academy for Health Careers; Harvard Medical School, Hinton Scholars Program; United South End Settlements

DEPARTMENT OF PSYCHOLOGY

Food, Behavior & Eating Disorders with faculty member Emily Kales & S-LTA Lauren Scanlon

Community Partners: Partners for Youth with Disabilities; Spontaneous Celebrations; YMCA of Greater Boston, Mason Pilot School; Youth Tutoring Youth, Labour Center

COLLEGE OF SOCIAL SCIENCES & HUMANITIES

continued on next page...

Fall 2010 Course & Community Partnerships, cont'd.

COLLEGE OF SOCIAL SCIENCES & HUMANITIES

DEPARTMENT OF ENGLISH

Advanced Writing in the Business Administration Professions with faculty member Tanya Zhelezcheva & S-LTA Lucy Hackett
Community Partners: Boys & Girls Clubs of Boston, Yawkey Club; Spontaneous Celebrations; Tenacity; YMCA of Greater Boston, King K-8 School

DEPARTMENT OF LANGUAGES, LITERATURES, & CULTURES

Advanced Chinese I & II with faculty members Ann Cai and Hua Dong & S-LTA Minxiao Wu
Community Partners: Boston Chinatown Neighborhood Center; Fenway CDC; Science Club for Girls; YMCA International Learning Center

Advanced Spanish I & II (5 sections) with faculty members Maria Cantu, Maria Brucato, Marcial Flores, and Monica Canavan & S-LTAs Brian Tweedie, Ivana Freitas, Jeff Guerrero, Alexa Arena and Sean Harrington
Community Partners: Boston Scholar Athlete Program; Boys & Girls Clubs of Boston, Yawkey Club; Centro Latino; Curley K-8 School, Aggasiz School, and Dearborn School through the Center for STEM Education at NU; Ellis Memorial; Healthy Kids, Healthy Futures; NUTELLS; ¿Oiste?; Peace through Play; Roxse Homes; Science Club for Girls; Tenacity; United South End Settlements; Youth Tutoring Youth, Labour Center; YMCA International Learning Center

HUMAN SERVICES PROGRAM

Child Intervention & Treatment with faculty member Emily Mann & S-LTA Katie Theriault
Community Partners: America SCORES New England; Boys & Girls Clubs of Boston, Yawkey Club; Dearborn School through the Center for STEM Education at NU United South End Settlements

Human Services Professions (2 sections) with faculty member Lori Gardinier & S-LTAs Kate Ostrander and Chelsea Stine
Community Partners: 826 Boston; SCORES New England; Boston Chinatown Neighborhood Center; Boston Rescue Mission; Fenway Community Development Corporation; Hostelling International, Cultural Kitchen; MathPOWER; Mission Hill Afterschool Program; Peace through Play; SquashBusters; St. Stephen's Youth Programs; Tenacity; United South End Settlements

Social Policy, Advocacy & Activism with faculty member Lori Gardinier & S-LTA Krupa Asher
Community Partners: Generation Citizen; Highland Vision; ¿Oiste?; Sociedad Latina; United South End Settlements

Strategic Philanthropy & Nonprofit Management with faculty member Rebecca Riccio & S-LTA Sarah Hodsdon
Community Partners: Boys & Girls Clubs of Boston, Yawkey Club; Girls' LEAP Self-Defense; Science Club for Girls

"My main goal in this course is to have an experience that allows me to better understand exactly how my academic work will benefit my future career choice. I want to see the relevance and importance of my academic classes for my future. I also want a chance to apply my love of working with inner-city youth and hopefully increase my understanding of the complex problems that face them in today's society."

– Zola Mendoza,
Human Services Professions student
serving with Peace through Play

"I want to be a pediatric Physical Therapist so I would love to find a way to pass information and guidance on to youth more effectively"

– Kristin Moore
Food, Behavior & Eating Disorders
student serving with
Youth Tutoring Youth, Labour Center

"[I want to] get involved with the Boston community, learn how the system works in the USA and compare the community to mine back home [and] develop better social and language skills while helping the community."

– Jose R Bringas Jaime,
Advanced Writing in the Business Administration Professions international student from Mexico serving with the YMCA of Greater Boston, King K-8 School

September 2010 Course Spotlight: *Inquiries in Cell & Molecular Biology*

For the second fall semester in a row, faculty member and Service-Learning (S-L) Advisory Board Chair Dr. Gail Begley is utilizing S-L in her freshmen-level course, *Inquiries in Cell & Molecular Biology*. With the support of former *Inquiries in Cell & Molecular Biology* student and current S-L teaching assistant Tamara Keeney, forty-six biology, biochemistry, and behavioral neuroscience students from the College of Science will serve throughout the semester with Science Club for Girls, United South End Settlements, Yawkey Boys and Girls Club of Roxbury, Curley K-8 and Orchard Gardens Schools through the Center for STEM Education at NU, Edward M. Kennedy Academy for Health Careers, and the Harvard Medical School AP Biology Hinton Scholars Program. Student service roles and projects include, but are not limited to, creating a biology curriculum for afterschool programs, assisting in middle school biology labs, and mentoring high school AP biology students.

We asked students from *Inquiries in Cell & Molecular Biology* what they are most excited about for their upcoming Service-Learning experience, and here's what they said:

- ◆ "I am excited to help high school students better understand course material because I know that if I had a college student helping me along the way in AP Bio or any other science course in high school I would have done better in the class."
- ◆ "Working with different groups of people around the Greater Boston area and going to places that I wouldn't otherwise go to"
- ◆ "I think it will be very cool to get younger kids interested in the sciences so hopefully they take what they learn and develop interests and passions for it."
- ◆ "Being in a work/job-like environment for the first time"
- ◆ "I am excited to be able to work with other students to attempt to teach them stuff that I have already learned, while reinforcing it in my own studies."
- ◆ "The opportunity to take my academic studies out of the classroom and utilize them in a real-world environment"
- ◆ "Being creative about how to teach science to younger students"
- ◆ "I've found that the best way to solidify my understanding of course material is by explaining it in a coherent manner to someone else. I'm excited to be working with younger students because it will be difficult for me to explain certain concepts in a manner which they can understand, and that challenge makes the assignment all the more exciting."
- ◆ "The opportunity to meet and establish relationships with teachers and students outside of University"
- ◆ "I am looking forward to being able to work in the community. The fact that this work will be related to biology just makes the whole experience even more intriguing."
- ◆ "I've always seen myself as a student so breaking out of that comfort zone will be an amazing experience."
- ◆ "I am looking for more direction towards my future career."

Fall 2010 Service-Learning Partnership Orientation Highlight

On September 2, 2010, the Service-Learning (S-L) Program hosted its fourth S-L Partnership Orientation. Seventeen S-LTAs, 11 faculty members, and 48 community partner representatives from 34 community-based organizations came together to discuss mutual partnership expectations and details before the start of the semester. Now a semi-annual event, the S-L Partnership Orientation has helped build and solidify partnerships for approximately 30 courses this fall semester that will utilize S-L, enhance existing relationships, and spark new partnership ideas for the spring.

Thank you to all who participated!



Meet our New & Returning Service-Learning Teaching Assistants

Please join the Center of Community Service in congratulating the following undergraduate and graduate students from the **Bouvé College of Health Sciences, College of Arts Media & Design, College of Professional Studies, College of Science, and College of Social Sciences & Humanities** for being selected to become **Service-Learning Teaching Assistants (S-LTA)** for the **fall 2010** semester! By serving in this leadership role, these students will provide support to faculty, students, and community partners, and will uphold the “best practices” of S-L throughout their partnerships.

Bouvé College of Health Sciences

Kate Ostrander, 2011
Health Sciences major
Pre-Med focus
*Returning S-LTA from fall 2008,
spring 2009 & 2010*

Lauren Scanlon, 2012
Health Sciences major
Psychology minor

Victoria Romaniello, 2012
Physical Therapy, graduate student



Back row, left to right: *Jeff Guerrero, Brian Tweedie, Peter Roby, Minxiao Wu, Sean Harrington, Greer McCormick, Elizabeth Lipman*

Middle row, left to right: *Kate Ostrander, Lauren Scanlon, Stephanie Katsos, Victoria Romaniello, Julianne Emmons, Alexa Arena*

Front row, left to right: *Ivana Freitas, Katie Theriault, Tamara Keeney, Lucy Hackett*

College of Arts, Media & Design

Julianne Emmons, 2011
Communication Studies major
Computer Science minor

College of Professional Studies

Minxiao Wu, 2011
Telecommunications Systems
Management, graduate student

College of Science

Elizabeth Lipman, 2011
Psychology and Education major

Jeff Guerrero, 2012
Biology and Spanish majors
Returning S-LTA from spring 2010

Sean Harrington, 2014
Biochemistry major

Tamara Keeney, 2014
Behavioral Neuroscience major

College of Social Sciences & Humanities

Krupa Asher, 2011
International Affairs and Human
Services dual major

Lucy Hackett, 2011
Psychology major

Irene Nohara, 2011
International Affairs major
Economics and History minors

Chelsea Stine, 2011
International Affairs and Human
Services dual major

Ivana Freitas, 2012
Spanish major
Human Services minor
Returning S-LTA from fall 2009

Katie Theriault, 2012
Human Services major

Alexa Arena, 2013
International Affairs and
Anthropology dual major
*Returning S-LTA from spring &
summer 2010*

Sarah Hodsdon, 2013
International Affairs major
Social Entrepreneurship minor

Greer McCormick, 2013
Sociology major

Peter Roby, 2013
Philosophy and English major
Education minor

Brian Tweedie, 2013
Psychology and Education dual
major

Stephanie Katsos, 2014
Human Services and Criminal
Justice dual major



*Left to right: Irene Nohara, Krupa Asher,
Chelsea Stine, Sarah Hodsdon*

Becoming an International Student Service-Learner

Contributed by Service-Learning Teaching Assistant, Alexa Arena

My involvement with service-learning (S-L) at Northeastern has taken me farther than I ever could have imagined. I got involved when I did my first co-op as the Service-Learning Program Assistant, where I worked in the office and served as a Service-Learning Teaching Assistant (S-LTA) with two *Advanced Spanish* courses. Before my co-op began I had applied to participate in a Dialogue of Civilizations to Mexico and Costa Rica, which coincidentally is a service-learning based dialogue. The dialogue (an international, faculty-led academic opportunity through NU), which took place during the month of July, was led by Human Services Professor Lori Gardinier. I was nervous about living abroad for the first time, but luckily many people I knew from the Center of Community Service (CCS) were going on the trip as well; fellow S-LTAs, CCS co-ops, and students from other CCS programs participated in the dialogue with me.



Above: My S-L group with students who participated in our one week English course at the municipality.

My service-learning placement was with Costa Rica Multilingüe, an organization that functions both as a government initiative and a non-profit organization to promote bilingual education in Costa Rica. Because the dialogue was new and the partnership was new, my S-L group of eight students had the unique opportunity to mold our roles as service-learners. Each of the four weeks had a slightly different focus. Week one we were trained and oriented, by both students from the University of Costa Rica and the Minister of Public Education herself. These were held at the Casa Presidencial, the “White House” of Costa Rica. During week two we ran English classes at the municipality of a nearby town, which attracted a turnout of roughly fifteen students each day ranging from six to thirty-one year olds. I’m not sure who had more fun; the participants, or us as the student service-learners! The third week we broke into two groups of four and focused on creating curriculum for the Ministry of Public Education. We created 6 lesson plans in total, aligned with the national curriculum for grade 9 and each accompanied with detailed instructions for teachers and supplementary materials such as images and laminated vocabulary posters. The final week we had the opportunity to go into a technical high school in the same municipality and implement our curriculum. In addition to imparting some English, this was a week of cultural exchange; we shared stories with the students about what high school and college life are like for Americans, and they explained to us the Latin American traditions of education. Most of the students knew a fair amount of English, but speaking with native speakers was an experience they had never had before.



The experience was new for all of us, and it is mind-blowing to think about how much we accomplished in four short weeks. Service-Learning defined this trip for me and was really the core of the coursework; when I look back, I know these memories of Costa Rica will stick with me longest.

Left: My S-L group with the mayor of Desamparados, which is the name of the municipality we taught English classes and served in the high schools.

Attention Students & Faculty:

Spring 2011 Service-Learning Teaching Assistant Applications

The Service-Learning Teaching Assistant (S-LTA) Program provides opportunities for students to take on leadership positions through which they provide support for courses utilizing Service-Learning (S-L). S-LTAs collaborate with faculty, community partners, and peers to apply the best practices to their utilization of S-L.

To access the full program description please go to:

<http://www.northeastern.edu/servicelearning/students/teachassist.html>

Applications for the spring 2011 semester will become available on our website soon!

Faculty: Recruiting current/former students to be your S-LTA is ideal for most courses. If you have not utilized S-L in your course before and plan to apply for an S-LTA, please contact the S-L Program at service-learning@neu.edu to discuss how S-L and an S-LTA can be utilized in your course.

**Meet our new MACC AmeriCorps*VISTA serving as the
Service-Learning Assistant Coordinator**

Amy Fish

“In August, I began my year-long term as a Massachusetts Campus Compact AmeriCorps*VISTA serving with the S-L Program here at Northeastern. I’m excited to help NU students serve and learn in the Stony Brook communities and to get to know these communities myself. Last year, I served as a VISTA at Bunker Hill Community College, helping develop the college’s community partnerships and involve students in service. In my free time, I like to read and write, roam the city’s farmers’ markets, and find new parts of Boston to explore.”



**Meet our new co-op student serving as the
Service-Learning Program Assistant**

Anna Wong

“I am a junior here at Northeastern University, majoring in International Affairs with minors in business and psychology. Working at the Center of Community Service for my second co-op I am the Service-Learning Program Assistant. Prior to working here, I had no exposure to service-learning. Now, I love working here because I have the opportunity to connect with students and faculty members, as well as community partners as I assist with coordinating elements the service-learning program. I am learning a great deal about the Stony Brook communities and have realized the importance and significance of building relationships with them. As I move forward in my years at Northeastern I hope to incorporate more service-learning into the remainder of my college years. I am happy to say that I look forward to the rest of my co-op here!”



Contribute to future Service-Learning Newsletters!

We are looking for faculty, staff, students, S-LTAs, and community partners to share their S-L experiences.

You can request a submission form by emailing L.paquette@neu.edu

Service-Learning Program Staff & Contact Information:

Kristen Simonelli, Associate Director & Service-Learning Coordinator

Lisa Paquette, Service-Learning Promotion & Assessment Coordinator

Amy Fish, MACC AmeriCorps*VISTA & Service-Learning Assistant Coordinator

Anna Wong, Service-Learning Program Assistant, Co-op Student

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